

# Granum School

## EDUCATION PLAN



### 2024-25 Action Plan

#### Vision Statement

*Engaging, Educating, Empowering*

#### Mission Statement

*Granum School engages, inspires and empowers leaders.*

**WIG | 100% of Granum School students will improve in reading by June 2024.**

## ALBERTA EDUCATION - PROVINCIAL OUTCOMES

- Outcome 1: Alberta's students are successful.
- Outcome 2: First Nations, Métis, and Inuit students in Alberta are successful.
- Outcome 3: Alberta's students have access to a variety of learning opportunities to enhance competitiveness in the modern economy.
- Outcome 4: Alberta's K-12 education system is well-governed and managed.

## ACCOUNTABILITY PILLAR SURVEY - Fall 2023



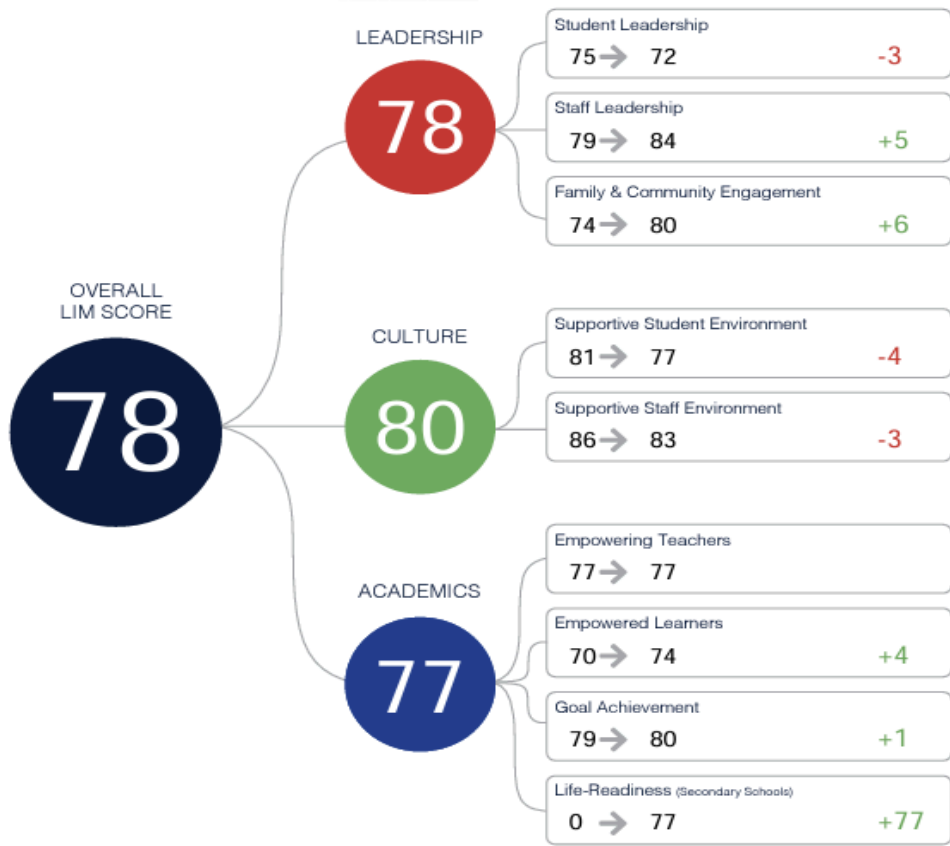
### Required Alberta Education Assurance Measures - Overall Summary Fall 2023

School: 6305 Granum Schools

Assurance Domain	Measure	Granum Schools			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	<a href="#">Student Learning Engagement</a>	91.4	72.5	72.5	84.4	85.1	85.1	n/a	Improved Significantly	n/a
	<a href="#">Citizenship</a>	95.3	69.0	77.5	80.3	81.4	82.3	Very High	Improved Significantly	Excellent
	<a href="#">3-year High School Completion</a>	n/a	n/a	n/a	80.7	83.2	82.3	n/a	n/a	n/a
	<a href="#">5-year High School Completion</a>	n/a	n/a	n/a	88.6	87.1	86.2	n/a	n/a	n/a
	<a href="#">PAT: Acceptable</a>	40.6	35.0	n/a	63.3	64.3	n/a	Very Low	n/a	n/a
	<a href="#">PAT: Excellence</a>	12.5	2.5	n/a	16.0	17.7	n/a	Low	n/a	n/a
	<a href="#">Diploma: Acceptable</a>	n/a	n/a	n/a	80.3	75.2	n/a	n/a	n/a	n/a
Teaching & Leading	<a href="#">Diploma: Excellence</a>	n/a	n/a	n/a	21.2	18.2	n/a	n/a	n/a	n/a
	<a href="#">Education Quality</a>	91.3	81.5	87.7	88.1	89.0	89.7	Very High	Maintained	Excellent
Learning Supports	<a href="#">Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)</a>	93.2	78.1	78.1	84.7	86.1	86.1	n/a	Improved	n/a
	<a href="#">Access to Supports and Services</a>	88.1	77.6	77.6	80.6	81.6	81.6	n/a	Improved	n/a
Governance	<a href="#">Parental Involvement</a>	96.7	85.7	92.9	79.1	78.8	80.3	Very High	Maintained	Excellent

Assurance Domain	Measure	Granum Schools			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	58.4	91.4	81.9	83.7	84.4	84.8	n/a	Declined Significantly	n/a
	Citizenship	79.2	95.3	82.1	79.4	80.3	80.9	High	Maintained	Good
	3-year High School Completion	n/a	n/a	n/a	80.4	80.7	82.4	n/a	n/a	n/a
	5-year High School Completion	n/a	n/a	n/a	88.1	88.6	87.3	n/a	n/a	n/a
	PAT6: Acceptable	n/a	*	n/a	n/a	66.2	66.2	n/a	n/a	n/a
	PAT6: Excellence	n/a	*	n/a	n/a	18.0	18.0	n/a	n/a	n/a
	PAT9: Acceptable	n/a	39.3	39.3	n/a	62.6	62.6	n/a	n/a	n/a
	PAT9: Excellence	n/a	10.7	10.7	n/a	15.5	15.5	n/a	n/a	n/a
	Diploma: Acceptable	n/a	n/a	n/a	n/a	80.3	80.3	n/a	n/a	n/a
Diploma: Excellence	n/a	n/a	n/a	n/a	21.2	21.2	n/a	n/a	n/a	
Teaching & Leading	Education Quality	88.2	91.3	86.4	87.6	88.1	88.6	High	Maintained	Good
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WGRSLE)	86.3	93.2	85.6	84.0	84.7	85.4	n/a	Maintained	n/a
	Access to Supports and Services	81.1	88.1	82.8	79.9	80.6	81.1	n/a	Maintained	n/a
Governance	Parental Involvement	n/a	96.7	91.2	79.5	79.1	78.9	n/a	n/a	n/a

## MEASURABLE RESULTS ASSESSMENT - MAY 2022



## LRSD Leadership WIG

**LRSD student leadership, as measured by the MRA, will increase from 69% to 80% by June 2026.**

### 2023-24 GRANUM LEADERSHIP LAG Measures and Results

Family & Community Engagement		
70 → 77	+7	<b>School &amp; Family Partnerships</b> Teachers feel like most students' families/caregivers engage as partners in their child's learning.
84 → 76	-8	<b>Family Engagement</b> Students' caregivers are satisfied with the way the school includes them in their child's learning through inclusive opportunities, communication, and support for learning at home.
69 → 71	+2	<b>Community Engagement</b> The school engages the community through collaborative partnerships and service learning that provides students and their families with sources of support and learning.

#### Goals & Results

- We will see an increase of 5% in each of the Family & Community Engagement Measures of our MRA (currently approx 75% in 23/24)

School & Family Partnerships	79	+2
Family Engagement	82	+6
Community Engagement	75	+4
Overall	78	+3

- 100% of students will have the opportunity to have a leadership role

All students at Granum School had a school job or role in 2023-24

### SEE: 2024-25 Leadership Goal

WIG: Granum Family & Community Engagement, as measured by the MRA, will increase from an average of 78.67 to 83%.

## Student Leadership | Personal Development

**Paradigm:** Everyone Can Be A Leader

**Achieving growth in these areas would ultimately impact students in the following ways:**

- The partnership between school and home will be strengthened and engagement in their child's learning will increase.
- Students will take responsibility for their actions and emotions and prioritize the things that are most important to their future.

### **DO: Lead Measures/Strategies**

- Principal reports on 7 Habits at school council meetings and monthly newsletter.
- Parent information nights on supporting students current needs
  - Experts from need identified by parents/staff
- Numeracy Night(s)
- Literacy Nights(s)
- School Principal will meet with community groups to solicit project ideas
- School Council discussion re: leadership opportunities
- Granum students will increase their involvement in community service and citizenship activities (food bank donations, food bank drive, snow shoveling, raking leaves, volunteer at community fundraisers, etc)

### **EMBEDDED STRATEGIES**

- Focus on developing student leadership opportunities through 7 Habits/Leader in Me
- Synergy periods and Synergy Thursday's - provide an element of student choice and expanded programming.
- Participation in delivering breakfast and nutrition programming to ensure students have access to healthy options each day.
- Student Leadership Club to develop activities for all students to participate in (expanding to include and mentor students from younger ages)
- Gather student/parent input into Synergy Activities.
- Increased emphasis on student leadership roles both in classrooms and throughout the school. (Individual classroom leadership roles)

- Continuation of the Granum Greatness challenge - students are recognized for being leaders at the school. This will expand to include a weekly 7 Habit focus that recognizes students for their work on those habits.
- Monthly Assemblies led by the leadership group.
- Recognition of STAR students by staff members of a student who demonstrated strong leadership skills throughout the previous month in each division.
- Recognition of student(s) who demonstrated the 7 Habit goal of previous month, chosen by leadership group, at monthly assembly. When student(s) are chosen a picture is taken and added to the 7 Habit tree in the common area to inspire other students to achieve success in demonstrating the 7 Habits at all times.
- Grade 9 led experiential learning day.

## GET: Lag Measures

### FAMILY & COMMUNITY ENGAGEMENT

77 → 79 +2

#### School & Family Partnerships

Teachers feel like most students' families/caregivers engage as partners in their child's learning.

76 → 82 +6

#### Family Engagement

Students' caregivers are satisfied with the way the school includes them in their child's learning through inclusive opportunities, communication, and support for learning at home.

71 → 75 +4

#### Community Engagement

The school engages the community through collaborative partnerships and service learning that provides students and their families with sources of support and learning.

- We will see an increase of 4% in the Family & Community Engagement Measures of our MRA (current 78.67%)

## LRSD Culture WIG

**LRSD supportive student environments, as measured by the MRA, will increase from 73% to 80% by June 2026.**

## 2023-24 GRANUM CULTURE LAG Measures and Results

### Supportive Student Environment

86 → 82	-4	<b>School Climate</b> Staff see the worth and potential in every student and provide the support each student needs to see their unique strengths for themselves as well as to develop the skills necessary to pursue their potential.
75 → 78	+3	<b>Student Empowerment</b> Students believe they are provided with schoolwide and classroom opportunities that include them in decision-making and grow their leadership competence.
73 → 75	+2	<b>Trusting Relationships</b> Students have a high trust relationship with at least one teacher they feel comfortable with and can connect to.
65 → 77	+12	<b>School Belonging</b> Students believe that they are cared about and understood by the people in their school and feel a sense of belonging.

### Goals & Results

- We will see a 5% increase in each of the MRA Culture measures

School Climate	94	+12
Student Empowerment	74	-14
Trusting Relationships	73	-4
School Belonging	79	0
Overall	77	-4

- We will fill our Granum Greatness board 3 times in 2023-24

We were able to fill our board 3 ½ times.

- We will have an increase in 'out of class' activities led by students and the school community

We initiated a food bank drive and kept our experiential learning day led by grade 9 students. We did not have an experiential learning day led by parents.

### SEE: 2024-25 Culture Goal

**WIG:** Granum School Community will cultivate trusting relationships between students and staff that empowers student's contribution to the school culture.

## Supportive Student Environment | School Belonging

**Paradigm:** Change starts with me.

**Achieving growth in these areas would ultimately impact students in the following ways:**

- Where appropriate, students will feel and be a significant part of school decision making and be part of the school team.

### **DO: Lead Measures/Strategies**

- Increased FNMI awareness (led by staff FNMI committee member) (invite community members in to lead activities)
- Focus on expanding extra-curricular opportunities for students building on basketball and track & field from last year
- Involvement of Family School Liaison Counselor (FSLC) on Professional Development days to allow for collaboration between FSLC and teaching staff
- Monday announcements recognizing students that received Granum Greatness
- Student 7 Habit presentations at monthly assembly
  - Recognize students that exemplify monthly habit on 7 Habits tree
- Teachers will make a personal communication with families monthly
- Provide opportunities and invitations for community members to be involved in the Granum Experiential Learning Day
- School council meetings will include an agenda item focusing on “How can parents be more involved”
- At least bi-weekly make use of features of the school website (ie. blog, calendar, Facebook, posting newsletter etc.) to promote the great things happening at Granum School
- Focus on developing Skills in Leadership
  - Leadership Culture in classes (ie. class jobs, grouping roles)
- Focus on Skills in Synergizing
  - Buddy Block, Synergy groups, project groupings with roles
- Focus on Citizenship
  - O’Canada, community awareness projects (ie. playground clean-ups, food drive, pop tab, snow shoveling), celebrate citizenships
  - student/teacher created mission statements
  - recognition of non-school student accomplishments in assemblies and announcements

### **EMBEDDED STRATEGIES**



- Cross grade groupings to develop relationships between all students and all staff; although we will keep students in their cohorts this year (grades 5-9 and K-4).
- Timetable to allow students to work with a variety of staff throughout the day
- Granum Greatness challenge - students are recognized for going above and beyond what is expected
- Monthly Assembly to celebrate student achievement
- Community members will be used for a weekly 1-1 reading



## GET: Lag Measures

- 88 → 74 **-14** **Student Empowerment**  
Students believe they are provided with schoolwide and classroom opportunities that include them in decision-making and grow their leadership competence.
- 78 → 73 **-5** **Trusting Relationships**  
Students have a high trust relationship with at least one teacher they feel comfortable with and can connect to.
- 79 → 79 **School Belonging**  
Students believe that they are cared about and understood by the people in their school.

- We will see an 8% increase in Student Empowerment & Trusting Relationships
- We will see a 4% increase in School Belonging
- We will fill our Granum Greatness board 3 times in 2023-24
- Students will be consulted for all reward and incentive initiatives

## LRSD Academics WIG

LRSD will increase the number of students achieving the acceptable standard in the following assessments by June 2026:

- Cumulative PAT results will increase from 62% to 80%
- Cumulative -1 Diploma results will increase from 68% to 95%
- Cumulative -2 Diploma results will increase from 69% to 85%

### 2023-24 Academic LAG Measures and Results

66 → 72 +6 **Academic Self-efficacy**  
Students are able to apply personal leadership habits to plan, prioritize, and persevere in their academic pursuits.

69 → 73 +4 **Student Goals**  
Students are confident in their ability to set and achieve their goals.

- We will see a 10% increase in students' feelings of self-efficacy

Academic Self-Efficacy      73      +1

- We will see a 15% increase in students setting and achieving their goals.

Student Goals                      81      +7

- We will see use of Edsby's and Imagine Everything's tools to provide evidence of student learning.

Edsby's tools were used minimally, however in place of that communication piece, each teacher sent home regular emails updating parents on what was happening in class and gave personal notes on a child's progress.

Imagine Everything was utilized more than in the past to give evidence of student learning, however full use of its capabilities still needs improvement.

### SEE: 2024-25 Academics Goal

WIG: Students will demonstrate an increased awareness of how their habits can lead to academic success as measured by the MRA results.

## Goal Achievement | Academics Self-Efficacy

**Paradigm:** Everyone has genius.

**Achieving growth in these areas would ultimately impact students in the following ways:**

- Teachers are able to support their students in learning and applying the behaviors linked to effective goal achievement.
- Communication between school and home will increase to allow parents/ guardians to better support their children in their learning.

### **DO: Lead Measures**

- Provide ongoing training and support for staff on Guided Reading interventions and Fountas and Pinnell assessment
- Provide opportunities for teachers to attend literacy and numeracy Professional Development. Staff will share learning with staff on Professional Development days (Divisional committees and PD of choice)
- Collaboration time on Professional Development days to share strategies and knowledge
- Partnership with PAL to provide extra reading support to identified students
- Analysis of standardized tests to examine areas of need for instruction
- Use of UFLI and as an early literacy core assessment tool.
- Use of Numeracy assessments (Equals) to inform instruction and planning for individual students
- Use of Mathletics, and Math Zorbits as an assessment, reinforcement and engagement tool
- Literacy and/or Numeracy night with student and parent involvement
- Staff will examine pedagogical and assessment strategies in a multi-aged classroom
- Staff will make full use of Edsby's tools to increase communication and provide evidence of students work for parents
- ISP's will be updated each month for better tracking and development of students progress
- Conduct a student summit to break down survey results and increase understanding of the data
- Students will set and track their own academic WIGs and staff will work with students to help them achieve and celebrate their goals
  - Staff will pursue PD on student portfolios best practices

## GET: Lag Measures

72 → 73 +1

### **Academic Self-efficacy**

Students are able to apply personal leadership habits to plan, prioritize, and persevere in their academic pursuits.

74 → 81 +7

### **Student Goals**

Students are confident in their ability to set and achieve their goals.

### Goal Achievement

We will see a 5% increase in students' confidence in goal setting .

We will see a 3% increase in students' perception of how planning, prioritizing and persevering impacts their academic success.

Students will submit a goal tracking record of their progress on their goals each month.

PAT results will improve from very low on the Accountability Surveys.

### EMBEDDED STRATEGIES

- Students have additional time each week to improve their numeracy (Mathletics/Math Zorbits) and their literacy (D.E.A.R) skills.
- School wide scoreboard to track students progress in achieving their reading goals.

